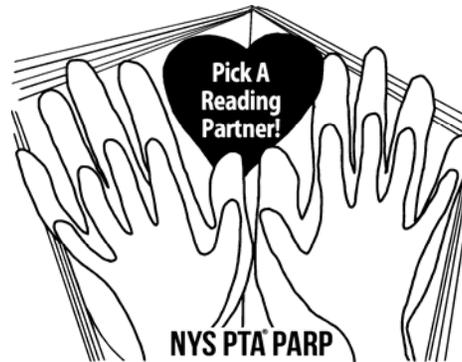
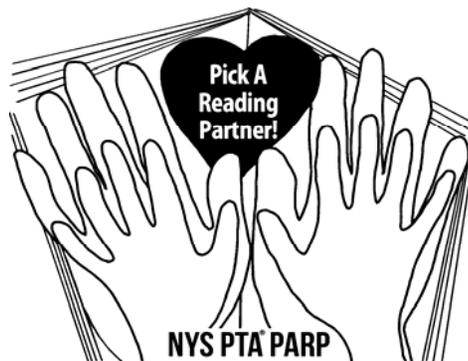


Workshops

New York State PTA offers **Pick A Reading Partner (PARP)** workshops, which feature suggestions to help plan your program, useful resources for parents/caregivers, tips to encourage reluctant readers, and ideas to help get your school, library and community involved. Look for these workshops at the Summer Leadership Conference and Annual Convention.

For additional information about **Pick A Reading Partner**, the PARP Award, PARP Toolkit or PARP workshops, please visit our website at www.nyspta.org. You can also contact your Region Director, Region PARP Chair, or send an e-mail to parp@nyspta.org.

New York State PTA members are proud to speak for every **child** with one **voice**.

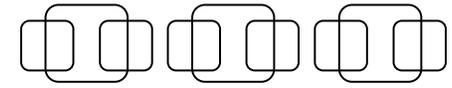


NYS PTA
One Wembley Court
Albany, New York 12205-3830

Phone: 1-877-5NYSPTA
(518) 452-8808
Fax: (518) 452-8105
Website: www.nyspta.org

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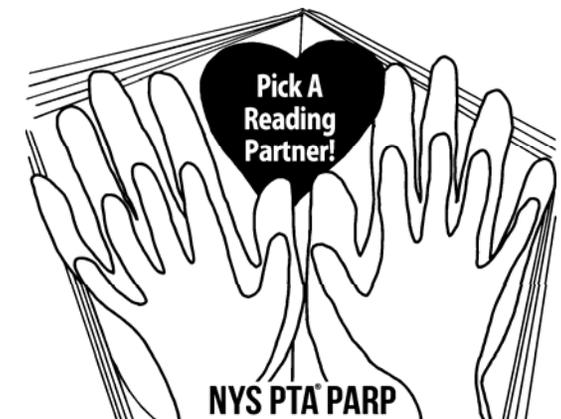
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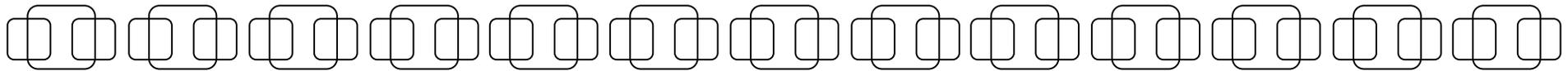


New York State
PTA[®]
everychild.one voice.[®]

“The more you read the
more things you will know.
The more that you learn the
more places you’ll go.”

_ Dr. Seuss





Pick A Reading Partner (PARP) is a collaborative effort among parents, staff and the community to build a reading partnership between the home and the school.

PARP programs encourage parents (adults) to read with their children for at least 15 minutes per day.

PARP HISTORY

In 1987, the New York State PTA assumed the helm of the **PARP (Parents As Reading Partners)** program started by the late State Senator James Donovan, Chairman of the State Senate Education Committee. In 2015, the name was changed to **Pick A Reading Partner**. **PARP** is a program designed to foster the love of reading in children by asking parents or adult caregivers to set aside 15 minutes daily to read with their child.

Learning to read is the single most important activity in a child's education. Studies show that children who read at home are better prepared to achieve in school and in life. Research indicates that children who read - succeed.

PARP PROGRAMS

A **PARP** program has only one rule: A parent or adult caregiver and child must read together at least 15 minutes a day. It is as simple as that! The parent/caregiver reads to the child, the child reads to an adult; they can read together or they can read separately - but they read. Books and other reading materials are not just assignments for school. We need to read for pleasure as well as to be informed. Parents/caregivers and children should ask each other questions about the books, discuss issues, form bonds and make memories!

PARP programs vary in length. They can be as little as two weeks or as long as six weeks or more. The time frame is entirely up to the organizers of the program. Individuals often ask about a theme for a **PARP** program. There is no annual or required theme. Each program is meant to be unique and creative.

PARP programs can run at little to no cost and may be simple or elaborate. They are always a success if you involve parents in the essential task of helping children become life-long readers.

PARP TOOLKIT

A **Pick A Reading Partner** Toolkit filled with resources is available online at www.nyspta.org. Award-winning programs and best practices are included in the Toolkit along with all of the tools and forms you will need to help you create a successful program. This **PARP** Toolkit can be a guide for PTAs, school and libraries that wish to start a program or are looking for new ideas.

PARP AWARDS

Every PTA, school or individual public library that runs a **PARP** program may apply for the **PARP** Award. Entries with the appropriate application are due by June 15 to your Region Director. The timeline and application are available on our website at www.nyspta.org, or you can contact your Region Director or the NYS PTA Office.

Each region winner's application is submitted to the state **PARP** Awards Committee, which selects the outstanding New York State PTA **Pick A Reading Partner** program annually. Region winners each receive a certificate and are recognized by their Region PTA. The State award, a special plaque, is presented at the New York State PTA Convention (held in November each year) to the winning program.

The selection committee reviewing the applications looks for the one program which represents the best practice of **Pick A Reading Partner**. The committee is particularly interested in programs that emphasize parent/family involvement, as well as community collaboration, in reading.

All State winners of the **PARP** Award have their programs included in the **PARP** Toolkit.

