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The NYS Board of Regents approved the permanent adoption to change the term “emotional disturbance” to “emotional disability” in July 2022. The amendments were made to sections 200.1 and 200.4 of Regulations of the Commissioner of Education.

The changes were made based on survey responses, analysis of public comments and discussions among stakeholders. Committees of Special Education (CSE) are not required to amend IEPs that already have been developed for the 2022-2023 school year that use the term “emotional disturbance”. The term “emotional disability” must be used by CSE in newly developed IEPs or amended IEPs after July 2022.

<http://www.nysed.gov/common/nysed/files/special-education/memo/emotional-disability-replacement-term-for-emotional-disturbance.pdf>

Governor Hochul signed a new measure into law that allows students with disabilities and special learning needs to continue their specialized education plans past the age of 21. The new law is meant to address expiring special education services for students who experienced disrupted services and learning due to the Covid 19 pandemic.

<https://spectrumlocalnews.com/nys/central-ny/ny-state-of-politics/2022/06/15/new-york-students-facing-unique-needs-get-extension-on-education>

